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| Project name: Youth Voices for Influence and Participation II Dalarna/Hubei | | Reference number: 2016-0007 |
| Amount applied for: Year 1: 500000.00 Year 2: 500000.00 Year 3: 500000.00 | Length of project (years): 3 år | |

Project

Application for grants Municipal Partnership Programme

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| Swedish applicant organization: Region Dalarna | Cooperation partner: Hubei Provincial People ´s Government |
| Project leader (must be employed by applicant organization): Jing Qiu | Project leader (must be employed by partner organization): Mr Zhou Zhou |
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Main area of cooperation: Social verksamhet

The ICLD's overall objective is to promote the development of sustainable democracy on the local and regional levels. A municipal partnership shall contribute to increased citizen influence by strengthening local and regional politically controlled organisations within one (or if relevant, some) of the following core areas (Read more here:

http://www.icld.se/eng/pdf/New_results_framework_1_January_2016.pdf):

- *Equity/inclusion*
- *Citizen participation*
- *Transparency*
- *Possibility to demand accountability*

The ICLD assesses Project applications on the basis of relevance, feasibility and sustainability. The numbering in the application follows the LFA project planning method (The Logical Framework Approach).

1. Summary - Swedish Version

Skriv en sammanfattning av det sökta projektet. (max 200 ord)

Projektets mål är att Region Dalarna tillsammans med Hubei-regeringen involverar ungdomsperspektiv i planering och beslutsfattningsprocesser. Projektet jobbar direkt mot ungdomskonsulenter genom att öka deras kompetens och roll i kommunerna. Ungdomskonsulenter når sedan ut till unga via elevråd i kommunerna och prövar en metod för medborgardialog mellan unga och de regionala myndigheterna.

Under projektets period, ska Region Dalarna och Hubei-regeringen skicka åtminstone ett förslag till elevråden på pilotskolorna i pilotkommunerna för att sedan fånga in ungas förslag och åsikter.

För att nå målet, ska följande kortsiktiga mål också uppfyllas:

1. Politiker och ungdomskonsulenter har fått samsyn ang. vikten av att inkludera ungdomsperspektiv i planering och beslutsfattningsprocessen.
2. Region Dalarna och Hubei-regeringen har en metod för

medborgardialog, och involverar unga i planering och beslutsfattningsprocessen.

3. Tjänstemän är medvetna om vikten av att få in ungdomsperspektiv i sina förslag och involverar ungdomsstrateg och ungdomskonsulenter i planeringen.

För en hållbar utveckling av regionerna, vill vi på lång sikt bygga upp ett mer inkluderande samhälle där ungas perspektiv är med i planering och beslutsfattningsprocessen, att ungas kompetens tas till vara, och att fler unga stannar kvar eller flyttar tillbaks till regionerna.

2. Summary - English Version

Provide a summary of the project. (max 200 words)

The project's goal is that Region Dalarna and Hubei Provincial Government involve youth perspective in the planning and decision-making process. The project work with youth counselors by increasing their competence and roll in the municipalities. The youth counselors then reach out to the student councils in order to test a method for Citizen's Dialogue between the youth and the regional governing bodies.

Region Dalarna and Hubei Provincial Government shall send at least one proposal to the student council in the pilot municipalities to take in the young people's opinions and suggestions during the 3 years.

These intermediate goals should also be met:

1. Politicians and youth counselors are on the same page regarding the importance of adopting youth perspective.
2. Region Dalarna and Hubei Government have a method for Citizen's Dialogue, and engage young people in the planning and decision-making process.
3. Officials are aware of the importance of adopting youth perspective in their proposals, and involve youth strategist and youth counselors in their planning process.

Long-termly, for the sustainable development of our regions, we aim to build a more inclusive society where youth perspective are included, youth's competence utilised, and more youth stay or move back to our regions.

3. Background and context

By answering the questions below, you can provide an outline of the context in which the project will operate.

a) Describe how the project idea arose. If the partnership is within an already existing Municipal Partnership, please indicate all reference numbers. (max 200 words)

The friendly relations between Dalarna Sweden and the Hubei province in China started in November 2008 as a natural step to support the ongoing cooperation between Borlänge and Wuhan. Since then there have been several delegations visiting both sides within different topics and since April 2013 Dalarna also has a representation office in Wuhan to support companies and project cooperation among the regions and cities.

The last three years Dalarna and Hubei ran the Youth VIP-project and the Management and Coordination project (ref.no 2012-0053 and 0054). Those projects ended in February 2016 so this application mirrors the next steps in our common work to increase the youth perspective in regional development. Youth V.I.P D / H stands for Youth Voices for Influence and Participation in Dalarna and Hubei. The project name contains an equivocation, meaning to raise the youth voices in Dalarna and Hubei, and also classify the youth as Very Important Persons. Through the project, the youth have found their voice -- the project has identified means to increase youth's knowledge and initiative to participate and influence. Now it's time to establish methods on the institutional level so their voices of influence and participation can be heard and adopted.

b) If the application is a continuation of a project with previous support from ICLD, briefly describe the project's results as well as its

strengths and weaknesses.

Results

The project uses participant surveys to follow up and measure the results. According to our surveys, the project has reached the following goals:

- The majority of participants have increased their knowledge regarding rights and possibilities to influence from the seminars.
- The majority of participants had the chance to communicate with the steering committee of the project.
- During the project's period, we saw an increasing in numbers of participants who feel that their opinions are heard by the local authorities.

Strength

- the 1st exchange project for young people at Region Dalarna, which opens up further discussion of how to adopt youth perspective, to establish a platform and method to involve more young people, and test a method for Citizen's Dialogue.
- Increased young people's knowledge in what and how to take part and involve through dialogues between the decision-makers and young people, as well as joint-arrangements organised by the young participants.
- Is an integral part of our strategic work: Sveriges bästa ungdomsregion and the youth strategy in Hubei.
- The participants have established good contacts with us even after the project has ended. They will continue to function as our ambassadors and advisors for us to take in youths perspective.
- Builds a positive image of local governing bodies, by showing goodwill and the willingness to meet and communicate with our young people.
- Builds a positive image of our respective region, which will open doors for cooperations in other areas.
- Involved other actors and increased the knowledge and awareness in important areas, for example, gender equality, environmental issues and sustainable development.

- A good geographic spread amongst the participants.

Weakness

- Limited numbers of participants in the project, and not all of them could travel to China/Sweden during the exchanges, which influenced the enthusiasm from certain participants.
- Participants dropout: Same participants for three years is a big commitment from young people between the age of 16 and 20, because many big life changes could happen at this stage of life. Although we have foreseen this in our risk assessment, and took in new participants, some new participants still experienced some difficulties in getting onboard with the project and feeling at home with other participants.
- Change of personnels that influenced the continuity of the project negatively. The new coordinator and the head of department at Youth Federation had a different vision of the project than those that worked during the inception and planning phase, which took some time to adapt and getting familiar with the project.
- Technical difficulties. We planned to have workshops/seminars online with both the participants from Dalarna and Hubei. However, this was not possible due to the internet censorship and bad connections.
- No changes on institutional level. The project is a youth exchange project that worked directly with young people. Due to this nature and limitation of the existing structures of our organisations, no changes on the institutional level has happened during the project's period. This also why we are going to involve civil servants in the new project, and test a method for Citizen's Dialogue in both regions.

c) Describe briefly the partner municipality's responsibilities and how they relate to the national level. Have other projects been conducted within your project area in the country/area? If so, which ones? Is

research available within the area? (max 300 words)

In China, the Provinces, formally provincial-level administrative divisions or first-level administrative divisions, are the highest-level Chinese administrative divisions. There are 34 such divisions, classified as 23 provinces, four municipalities, five autonomous regions, and two Special Administrative Regions. The provincial level authorities are in charge of all the local social affairs by following the guideline of central government.

The Central provincial governments continuously attached great importance to unite and lead young people to focus on economic construction, persist in reform, opening up, self-reliance, strive to promote productivity and social progress. Hubei Provincial Government do not have a department that work specifically with youth questions. Instead they cooperate closely with an important organization named Hubei Youth Federation to encourage youth people to contribute with their intelligence and creativity to promote the social development. A small part of the youth works, such as education, school policy making etc. is Hubei Department of Education's responsibilities.

Hubei Youth Federation, founded in 1956, is a member of the All-China Youth Federation (ACYF, founded in 1949). Most of the youth works in the province are Youth Federation's fields of responsibilities. The major tasks and actions of Hubei Youth Federation are:

- * Coordinate with the government to make youth policies.
- * Award excellent young people.
- * Organize scientific and technology service with young people.
- * Organize young volunteer and pro bono activity.
- * Make international youth exchange activity.

Youth exchange is one of their direct responsibilities and line of works. They have had many years of experience in youth exchange works, and extensive networks amongst schools and universities.

3 d) If you are applying for a three-party or multi-party partnership, please indicate the names of the other parties.

N/A

4. Stakeholder analysis

Stakeholders can be individuals or organisations. They may be directly or indirectly affected and be for or against the project. The direct target group is the group that the activities are aimed at. The indirect target group must benefit from the project in the long term. Implementers are the stakeholders running the project. See the ICLD LFA guide.

a) Specify the project's stakeholders based on **target group**: direct and indirect.

Direct:

experts in four different fields (gender equality, environment, citizen's dialogue and young entrepreneurship.), project leaders, youth counselors, project coordinators, information officers, statistic analyst, officials in municipalities/youth counselors that work with the student council in schools, young people in the student council from the municipalities.

Indirect:

Young people, schools and universities/colleges in Hubei and Dalarna, Region Dalarna, Hubei Provincial Government, Hubei Youth Federation, Hubei Woman's Association, Ung Företagsamhet, Miljötinget, officials and politicians at Region Dalarna and Hubei Provincial Government, schools and municipalities that take part in the project, media.

b) Specify the project's stakeholders based on **Implementers**: list by name, job title and role.

Project Leader in Dalarna:

Jing Qiu, project manager at Region Dalarna

Project Leader and coordinator in Hubei:

Hubei Foreign Affairs Office: Mr. Zhou Zhou, European Relation Section Chief of Hubei Provincial Government

Hubei Youth Federation: Ms. Zhang Ying and Mr. Liang Xuemin, Staff member of Youth Federation and Youth League Liaison office

c) Specify the project's stakeholders based on **decision-makers**, including members of the Steering Group.

Members of the steering group:

Dalarna:

Leif Nilsson (s), president of Region Dalarna

Sofia Jarl (c), vice president of Region Dalarna

Tiina Ohlsson, General Director of Region Dalarna,

Åsa Ängsback, International strategist of Region Dalarna

Linnéa Hassis, Youth strategist of Region Dalarna

Hubei:

Mr. Zhang Shu, Vice President of Hubei Youth Federation and Hubei Provincial Committee of Communist Youth League of China

Mr. Zheng Lihui, Vice Secretary General of Hubei Youth Federation

Mrs. Li Hua, European Relation Deputy Director of Hubei Provincial Government

Mr. Zhou Zhou, European Relation Section Chief of Hubei Provincial Government

Other decision-makers:

Region Dalarna's Political Board

Amelie Sahlin, Head of the department of Urban Development at Region Dalarna

Hans Pontusson, Head of department of business and growth at Region Dalarna

Hubei provincial people's Government

d) Specify the project's stakeholders based on **external experts** (if applicable).

Experts in Gender Equality, Environment, Citizen's Dialogue and Young Entrepreneurship in both Dalarna and Hubei. Statistic analyst Peter Möller at Region Dalarna and a statistic analyst in Hubei Province Government.

We have so far decided two experts in Dalarna at the time of application, namely:

Anna Lindström, Project leader at Energy Office, Region Dalarna,
expert in Environment
Göran Ehn, Project leader at Region Dalarna, expert in Gender
Equality

We are going to seek public procurement for experts in Citizen's
Dialogue and Young Entrepreneurship, because we do not have
experts in the said field in our own organisation.

Hubei Foreign Affairs Office and Hubei Youth Federation are
responsible for recruiting experts in Hubei.

e) Specify the project's stakeholders based **other sponsors and
partners** (if applicable).

Partners during the project's period:

Hubei Youth Federation, Hubei Women's Association, Ung
Företagsamhet, Miljötinget

Hubei Academy of Environmental Science, Wuhan university,
Huazhong University of Science and Technology, Hubei University,
Jiang Han University

f) Justify the selection of project target groups and implementers.
What criteria have you used and how have the rights of men, women
and vulnerable social groups been taken into account?

Young people is a vulnerable group. They have very limited power in
deciding the development of the society because the decision-makers
are often adults. Many young people are interested and want take
part and influence politics, but they are very underrepresented in the
decision-making process, according to Demokratiutredning for 2014
published in 2016. The project aims to establish a method/platform
for citizen's dialogue between the decision-makers and the youth. In
order to reach the young people in the municipalities, we need the
help of our existing network of youth counselors and the student
councils, thus the target group of the project are the youth
counselors that work closely with schools and student councils, or
school personnel if no youth counselors work directly with schools in
the municipality.

In Hubei, the target group will also be the youth counselors that work at schools and universities but with some differences because Hubei's situation differs from us. Hubei is a province with over 60 million inhabitants, and Wuhan alone has over 12 million inhabitants, it is thus impossible to work with schools/universities from all the municipalities. China also develops its regions differently than ours, namely, most resources go to the capital of the province. The capital city is usually the economic, cultural and educational centre of the whole province, and Wuhan city in Hubei is no exception. Wuhan has the most universities and schools in the whole province, and most of the population in the province come to Wuhan to study. Therefore, we've decided in Hubei we choose pilot schools/universities that based in Wuhan, because the student councils will still be presented by students from different parts of the province with different backgrounds.

Our plan is to recruit 6 pilot schools/colleges/universities in Hubei and Dalarna, with 3 in Dalarna and 3 in Hubei. The project also provides workshops, and these workshops will be open to all the youth counselors, but only 3 youth counselors from the pilot municipalities/schools can take part in the exchanges due to limited funding.

The baseline for the selection criteria are as the following:

- The participants should work directly with the local student council in the municipality
- The participants should work as youth-coordinators or other positions of similar nature
- We will strive to meet a 50/50 divide between male and female participants
- Speak English as working language

g) Does the partner have any representative who is participating/has participated in any of the ICLD's International Training Programmes?

No yet.

5. Problem analysis

The problem analysis is one of the most important parts of a project planning process. It must be formulated in collaboration between the parties during, for instance, the inception phase. The problem analysis should take into account women's and men's differing needs and circumstances, as well as the environment and human rights. The main problem must be specific, solvable during the project timetable and be related to a lack of capacity at organisational level on the part of the partner. Keep your answer brief.

a) What is the main problem that your project is trying to solve? The main problem must relate to a lack of capacity at organisational level on the part of the partner. Here, organisation refers to the local or regional politically controlled organisation in the cooperation country.

Region Dalarna and Hubei Provincial Government do not involve youth perspective in the planning and decision-making process.

b) What are the most important reasons for this main problem?

1. Politicians and youth counselors are not on the same page regarding the importance of adopting youth perspective in the planning and decision-making process.
2. Region Dalarna and Hubei Provincial Government do not have a method for Citizen's Dialogue, and as a result lack the tool to engage young people in the planning and decision-making process.
3. Officials are unaware of the importance of adopting youth perspective in their proposals, and do not involve youth strategist and youth counselors in their planning process.

c) What are the effects/consequences of the main problem?

1. Youth perspective is often missing in decisions that will influence the young people in Dalarna and Hubei. It is not optimal to make decision that will influence the target group without engaging the target group.
2. Young people feel powerless, which in the long run will reduce their trust in the democratic system.
3. Young people move out from Dalarna and Hubei and do not move back, which causes a demographic challenge.
4. Young people's innovation, creativity and enthusiasm are missing

in regional development, which has a negative impact on sustainable developments.

d) Describe how the main problem relates to one (or if relevant, some) of the initially explained core areas;

- Equity/inclusion
- Citizen participation
- Transparency
- Possibility to demand accountability

Equity/inclusion

Region Dalarna and Hubei Provincial Government do not involve youth perspective in the planning and decision-making process means that the young people do not get an equal opportunity to take part in the regional development. Their needs will be largely missing or ignored, because our society is governed by adults. Also, young people are not a homogenous group either. They consist of diverse individuals of different backgrounds, cultures and live in different situations. They are a vulnerable group in the sense that they have little power in decision-making of the society that they live in, but they also consist of many men, women, girls and boys, and other LGBT communities that are also vulnerable groups. If we do not take in consideration of their needs, we are ignoring the needs of many from several vulnerable groups.

If we keep ignoring the needs of young people, we will cause a vicious circle where less and less infrastructures, educations, services etc are built to meet their needs, the results is more and more young people will leave the regions and do not return. This will cause a demographic challenge and have a negative impact on the sustainable development of our regions.

The project will try solve this problem and will also bring in the perspective of Gender Equality. We will have a Gender Equality expert in the project that follows the project from start to finish. The gender expert will offer two workshops on the subject to train the project manager and the youth coordinators. The gender expert will also

produce an analysis for the project from the gender perspective. During our exchanges in Youth VIP D/H, we have also visited the Hubei Women's federation and established good contacts with their gender expert there. We would like to maintain this contact and visit them again to discuss the issue and exchange work experience with them. The exchange of experience between the youth coordinators and experts in both regions will increase our knowledge of the situation and development of gender equality in each region, thus help us improve the way we work.

Citizen participation

The Swedish youth policy states that all decision that influences young people needs to take into consideration of young people's perspective, that young people have a right to participate and influence.

In China, covering all the levels, the youth policies are aiming to protect the legitimate rights and interests of young people and promote youth participation and development. If our organisations do not have a method or platform to involve young people, they will have very little opportunity to engage themselves, and we will not be able to implement these policies.

We will have one expert in Citizen's Dialogue. The expert will visit the Chinese partners in the start of the project to spread the ideas of citizen's dialogue and together with the partners, set up a practical approach to handle the issues in the project. The expert will also be giving two workshops to the participants and youth counselors in the regions.

During the projects' period, both Hubei government and Region Dalarna will send at least one proposals to the student council in the pilot municipalities, in order to take in youth perspective in the planning and decision-making process. This will not only help the regional governing bodies to test a method for citizen's dialogue, but also set up an example for our municipalities, and inspire them to test the method in their own municipality.

We do not see a directly link between the main problem and Transparency or Possibility to demand accountability, but we believe that by establishing a method for Citizen's Dialogue and engage more people to take part, the public will have a better understanding of how regional governing bodies work, and thus bigger chance for increased transparency and possibility to demand accountability.

e) What challenge or challenges relating to the main problem that have been identified on the part of the Swedish partner shall be addressed during the project? If these challenges do not coincide with the main problem (question 5 a), how do they differ?

Through discussions, we have identified that we share the same problems and challenges in both Hubei and Dalarna, namely:

1. Politicians and youth-coordinators are not on the same page regarding the importance of adopting youth perspective in planning and decision-making process.
2. Region Dalarna and Hubei Provincial Government do not have a method for Citizen's Dialogue, and as a result lack the tool for engaging young people in the planning and decision-making process.
3. Officials are unaware of the importance of adopting youth perspective in their proposals, and do not involve youth strategist and youth-coordinators in their planning process.

f) Describe how the project's target groups were involved in the problem analysis.

Work meetings with representatives from Hubei Foreign Affairs Office and Hubei Youth Federation in October 2015
Skype-meetings, telephone and email correspondence with Chinese partners and youth-coordinators in Dalarna
Meetings with youth-coordinators in Dalarna

g) Describe how the main problem relates to the differing needs and circumstances of men and women.

Young people are a diverse group consist of young men and women, boys and girls. Only they know how the conditions are like for them, and what their needs are. Most decision makers in our society are adults, especially adult men. If we do not include youth perspective, we will make decisions that unfortunately ignoring the needs of the young people, because we do not really know what their living

conditions are. By not adopting their perspective, we are ignoring the needs of many young men and women, boys and girls.

Today's young people are also brought in a environment where there are higher level of awareness of Gender Equality. If we do not listen to their voices, we also risking losing their competence in Gender Equality.

Gender Equality has been of great interest of many participants in both Hubei and Dalarna during the period of Youth VIP D/H. Many participants were very involved during the workshops and continued discussion. They have gained a lot of knowledge and insights through the workshops of the project.

In Youth VIP D/H, we received more application from girls than from boys. Earlier results from LUPP also shows girls are more interested in questions regarding social development than boys.

We would like to examine the reason further with the gender expert, and find means to encourage more boys, young men to take initiative and involve in regional development, and youth-coordinators and those who work close with young people at schools are very important in making this possible.

Youth coordinators that take part in the project will receive information regarding gender equality and what the situation looks like between young men and women in Dalarna. They shall receive knowledge and methods to tackle the challenges regarding gender equality, so they can meet the varied needs of young people in the region better.

We will have a Gender Equality expert in the project that follows the project from start to finish. The Gender Expert will offer two workshops on the subject to train the youth councilors. The Gender Expert will also produce an analysis for the project from the gender perspective.

During our exchanges in Youth VIP D/H, we have also visited the Hubei Women's federation and established good contacts with their gender expert there. We would like to maintain this contact and visit them again to discuss the issue and exchange work experience with them. The exchange of experience between the youth coordinators and experts in both regions will increase our knowledge of the situation and development of gender equality in each region, thus help us improve the way we work.

h) Describe how the main problem relates to the environment and climate.

In Youth VIP D/H, many of our participants were very interested and involved in learning and spreading the knowledge of environmental protection, such as, clean energy, urban development and sustainable development.

Youth VIP II will include an expert in environment issues in Dalarna and in Hubei. The experts will offer two workshops to train the youth coordinators.

For many years Dalarna and our neighbor county Gävleborg have been working together and hosting the biggest environmental convention for young people in the Nordic countries: Miljötinget (<http://www.miljotinget.se/miljotinget/>). Many of our young people are aware of the importance of environment and climate problems, and some of them have a lot of knowledge in the area.

We are going to work together with Miljötinget and plan to invite the Hubei exchange group to visit Miljötinget during one exchange. The purpose is to show them how the young people engage themselves in the convention and how they work together. We would thus like to encourage them to start a similar environment convention for the youths in Hubei.

China has also outlined a greener 5-year plan from 2016 through 2020. Environmental issues are also at the forefront of Hubei's development. In this February, the Governor of Hubei Province announced the REPORT ON The Work Of Provincial Government in 2015 to all the people. In the third session: Major tasks of the government's work in 2016, he mentioned that the whole province will reinforce ecological civilization construction and promote green development. Including to promote the protection efforts to avoid smog and air pollution, improve resource water quality, purify the polluted planting land and carry out livelihood waste treatment. Meanwhile, we should accelerate green, recyclable and low-carbon development.

How to develop our region in a smart and sustainable way is one of the assignments of our organizations. Therefore, it is very important to get young people's perspective and competence in this area.

During our project's time, we will also try to hold our meetings over the internet, and reduce unnecessary travels, especially in Dalarna where we have the facilities for online meetings at work.

The air travels will unfortunately cause a negative effect on the environment, but we hope with the study visits, showing good examples in Dalarna and workshops on environment issues, we can increase the knowledge and awareness of environmental protection, and this will have a positive effect in the long run.

i) Describe how the main problem relates to human rights.

The youth policy in both Sweden and China states that it is every young people's rights to participate and influence. As regional governing bodies, empowering young people is also one of our assignments. If we do not actively take in youth perspective in our planning and decision-making process, we are ignoring their rights to participate and influence. Without their input, many decisions that will influence them will only be made by adults who lack the knowledge of the young people's situation, this will in the long run damage young people's trust in their ability and possibility to participate and influence.

We are also going to exchange our work experience on Convention on the Rights of the Child (CRC). China has signed the CRC, and several of our municipalities in Dalarna have had some very good examples on CRC works. It would be very interesting and beneficial to see how each region works and learn from each other.

j) Describe the resources/capacity and experience available in the Swedish and the partner organisation that can specifically contribute within the particular cooperation area indicated on the first page. How do the parties complement each other?

Dalarna have under many years faced a demographic challenge. Many of our young people move out of the county and do not move back. This has become more and more damaging to the sustainable development of the region.

Today a lot of young people leave Dalarna after secondary school and also after the university and very few of the students return. This is shown in a life environment survey conducted by the Dalarna Research Institute in 2008-2009.

We try to change this negative trend by offering good possibilities for youth in Dalarna to be involved in important questions.

According OCED's studies, young people who feel they have had more influence in their region have a bigger chance to stay in the region.

For the sustainable development and the growth of the region, we need young people's enthusiasm, drive and competence. We need to build Dalarna to be a more attractive region for young people to live, study and start family. It is with these thoughts in mind, that in 2014, the board of directors at Region Dalarna approved the youth strategy: Dalarna - best youth region in Sweden.

In this strategy, it is clearly stated that:

youth in Dalarna should feel that they can influence their own lives as

well as the region's development

A youth perspective: all processes that influences youth should adopt a youth perspective, which is also the requirement of the national youth strategy.

In order to fulfill these goals, we need to examine the current strategic work regarding youth questions and see what we can expand and build upon the existing structure.

Region Dalarna has for a couple of years, systematically and strategically, through Young Power Initiative (Ung Kraft) recognized young people as an important part of our work with regional development. Within this work we take a wide perspective and act intersectional on several levels. We work with political advocacy and with strengthening the officials working as youth counselors and youth coordinators. We have also, within our field of work, identified youth and their ideas as an important part of the regional development. For a couple of years, we have used "cash emergency" as an opportunity for young people to realize their ideas and projects within culture and leisure. Within our work of political advocacy, we work with involvement and possibilities for youth as a key factor for our regional development.

In Dalarna we have 15 municipalities. Our work with strengthening the officials working as youth counselors and youth coordinators emphasizes on questions that are important on a local level that will make an impact on the regional level. The aim is to interact and cooperate within the region for local and regional gain. DUNS (Dala network of youth coordination) are our strong network of youth counselors and youth coordinators. We meet regularly and the focus for all our activities is young people's participation and possibilities. The purpose of our network is to increase the influence of youth in the local and regional development. Some of our municipalities are quite small and the youth counselor or youth coordinator does not really have any colleagues within their field of work. The Dala network of youth coordination, DUNS, offers; an arena of cooperation and coordination and makes the local work much more effective, both financially and in other ways.

The Dala regional youth policy take its starting point in the Dimpa model. Dimpa stands for Dalarna implementation process. It's a process that Dalarna's counties along with Region Dalarna have worked with since 2010 with the aim to increase competence about youth policy and to create consensus about the challenges and goals among decision-makers, executive officials and officials. During the Dimpa process a number of factors essential for a sustainable, long-term, cross-sectoral youth policy has been identified. These factors

are now formalized in Dalarnas regional youth strategy through a letter of intent describing how municipalities shall be involved in the regional work. The letter of intent says, for example, that there shall be an official with a strategic responsibility for youth policy and a central position in the organization and also that there shall be a multidisciplinary group of politicians and / or officials who regularly follow up the municipality's part in the regional strategy. The letter of intent also raises the importance of working knowledge based and to work with the UN Convention of Children's rights.

In Dalarna, schools have played an important role in increasing youth's influence and participation. In the Evaluation Report for Mora Municipality's Youth Program published in June 2015, "to increase the understanding of all teachers regarding youth's participation is greatly linked with social developments". The author of the report also suggests that it is at schools that children and youth learn how to participate and influence. This report shows that working with schools and increase school personnel's competence and awareness, as well as strengthening the Student Council is detriment in increasing youth's influence and participation, because school is one of the major arenas where youth can acquire the knowledge and opportunities to participate and influence. In Dalarna, we have been conducting LUPP questionnaires (Local Following-up of Youth Politics), and LUPP will be used as a tool to measure how well we have been following our strategy, for example, one of the indicators for our goals regarding youth's influence on their own life and the region's development is a question in LUPP: How much do you agree with the statement "School personnel listen to what the student council say and take them seriously?"

Region Dalarna have not worked directly with schools in municipalities, but with the goals of the new strategy and their indicators in mind, we have realised that the importance of schools' roles when it comes to youth's influence and participation, and we need to combine them into our existing structure and networks.

In China, the Central provincial governments continuously attached great importance to unite and lead young people to focus on economic construction, persist in reform, opening up, self-reliance, strive to promote productivity and social progress.

Hubei provincial government co-operates closely with an important organization named Hubei Youth Federation to encourage young people to contribute with their intelligence and creativity to promote the society development. Hubei Youth Federation (founded in 1956) is the member of the All-China Youth Federation (ACYF, founded in

1949).

The major tasks and actions are:

- * Coordinate with the government to make youth policies.
- * Award excellent young people.
- * Organize scientific and technology service with young people.
- * Organize young volunteer and pro bono activity.
- * Make international youth exchange activity.

Hubei Youth Federation have had extensive experience in international youth exchanges. From 2013 and 2016, they have also worked as the executor for Hubei Provincial Government in Project Youth VIP D/H. Every year the Youth Federation will have two meetings to listen youngsters' voices. During the Spring there will be a meeting for all the universities' youth affairs supervisors in Hubei, and in winter there will be a meeting for all the Youth federation members (including young artists, businessmen and etc). In these meetings the Youth federation could collect the suggestions and willing from the participants, and also discuss all the youth activities in the whole year, such as YOUTH VIP project, and conclude the activities experience and achievement as the official report, issue to the Provincial CPC committee and government.

On the other hand, Multi-party cooperation and political consultation under the leadership of the CPC constitute the basic party system in China. It was jointly created and developed by the CPC and other democratic parties in the long-standing process of China's revolution, construction and reform. Every year in Central and Provincial level we will have the People's Political Consultative Conference, and there is a specific group combined by Youth federation members, they could also raise their youth exchange achievement during the last year and have the attention of decision makers.

Similar to Region Dalarna, they also work with networks. They have a network of youth counselors stationed at schools and universities/colleges. These youth counselors' responsibilities are similar to that of ours in Dalarna, and they work directly with young people too.

It is because of these existing structure, that we believe there is a common ground for knowledge and experience exchange between our two regions.

Establish objectives

Objectives are set on three levels in a project plan: Overall objectives (long term), project objectives (medium term) and intermediate objectives (short term). Be careful not to describe the objectives as activities but as conditions that will have been achieved.

6. The project's overall objectives (long term 10-15 years)

The ICLD's overall objective is to promote the development of sustainable democracy on the local and regional levels.

a) What changes in society will the concerted efforts of the project contribute to in the long term (how will the project contribute to reducing poverty through development of democracy)? A project can have several overall objectives. These reflect the effects of the identified main problem (see question 5c).

1. Youth perspective is included in decisions that will influence the young people in Dalarna and Hubei.
2. Young people feel empowered. Increased trust in the democratic system.
3. More young people choose to stay in Dalarna. More young people who have moved out move back to Dalarna.
4. Young people's innovation, creativity and enthusiasm are utilized in regional development, which causes a positive impact on sustainable developments.

b) Describe the project's sustainability; how will the project's results be sustainable once the project has been completed.

The idea and indicator of the project is to test a method for Citizen's Dialogue. This method if proved to be successful, can not only be used by the respective organisations, but also the municipalities and even other organisations. The target group of the method do not have to be young people either. We hope that with the project, we can help municipalities establish a method and platform for Citizen's Dialogue and inspire them to test it in the municipalities. This in itself is a very sustainable idea and will have a positive long-term effect on the democratic system.

To increase the knowledge and competence of the youth counselors, and the exchange of work experience will also have a very positive

long-term effect in the regions.

Through this project, we can also spread the information and awareness of Gender Equality, human rights and environmental awareness etc. These will go a long way in the development in both regions.

c) Describe if/how the project's results coincide with the operational planning of the two partner organisations.

In Dalarna, the political board of Region Dalarna have approved the new Dala-strategy: Sweden's best youth region. Our goal is not to compete with others, but to compete with ourselves to be the best region for the growth and development of the young people. Dalarna needs to attract more young people to move here and more young people to move back to Dalarna after their studies or work. Youth VIP II project will be an integral part of the strategy, in which we work directly with our youth counselors. We will also test a method for Citizen's Dialogue with the student councils, which is part of our goal of the strategy to take in youth perspective in our work.

In China, covering all the levels, the youth policies are aiming to protect the legitimate rights and interests of young people and promote youth participation and development. Hubei provincial CPC committee and government would like to listen the opinions of young people, unite all the aspiring youngsters and encourage them dedicated into social construction and development.

The indicator for the project's goal is that Region Dalarna and Hubei Provincial Government will send at least one proposal to the student council in order to take in youth perspective in the planning and decision-making process. This coincides with our operational planning of establishing a method to take into considerations of young people's needs and opinions as well as our strategic work.

7. Project objective (*when the project is complete, you will have achieved this objective*)

*The project objective must be more specific than the overall objective and articulate precisely what the project intends to achieve within the project timeframe. Specify only **one** project objective. Formulate an objective that is realistic in terms of both time and budget, and an objective that can be monitored and evaluated. The project objective*

is a solution to the identified main problem (see question 5 a).

a) Formulate your project objective.</br>

Region Dalarna and Hubei Provincial Government involve youth perspective in the planning and decision-making process.

Indicators show if the project is achieving its objective and if the planned change is happening according to plan. These indicators demonstrate the progress and results of the project.

b) Formulate and enter 1-3 indicators for following up the project objective and verification sources linked to each indicator (e.g. that the indicators will be developed through surveys, interviews, tests and/or studies).

Indicator: During the project's period, Region Dalarna and Hubei Provincial Government will send at least one proposal to the student council at the pilot schools in the pilot municipalities to take in the students' opinions and suggestions.

Two interviews will also be conducted to demonstrate the progress and results of the project. Our statistic analyst will conduct two interviews, one at the start of the project, and one at the end of it. The surveys will be conducted amongst the participants in Hubei and Dalarna. In Dalarna the interview will be set on both municipal level and regional Level. For municipal level, the project participants will be interviewed. For regional level, the youth strategist and the head of the Urban Development at Region Dalarna will be interviewed. In Dalarna, we will also use the results of LUPP as an extra reference to measure the effects of the project.

In Autumn 2015, Dalarna did LUPP survey in all municipalities, and the results will be available in mid-March. In 2016, after we have selected the pilot schools and pilot municipalities, we will consult the LUPP results of the pilot municipalities as a starting reference. The next LUPP survey will be conducted in Autumn 2018, and the results will be available in Spring 2019. Once the results are available, we will compare the results from 2015 to that of 2019, and see if the situation in the pilot municipalities have changed.

During the project's period Hubei will also make surveys after each co-activities with the participants and make statistic of the results. Hubei will finalize the activity report, copy to both Youth federation and Foreign Affairs Office, also send to the participants themselves and their schools/universities.

c) If possible, enter input values (baseline) for the project objective.

LUPP questionnaire will offer good input values for the project objective, however, the results will be available in mid-March. Therefore, we cannot include them in the application yet. Instead we are going to include them later in 2016 and compare the results to that of 2018's as mentioned in section b).

There is no similar surveys in Hubei yet, but the first interview that will be conducted in 2017 during the first exchange will be used as an input value for the participants.

d) How do you expect the differing needs and circumstances of men and women to be affected by the objective being achieved.

The project aims to improve the situation for both boys and girls, young men and women. If the project objective is achieved, young people of both gender will have equal opportunity to take part and influence the planning and decision-making process of the regional development.

The youth counselors will also receive knowledge on gender equality, a better picture of the situation of gender mapping the region, and how to meet the needs of young people of different sexes in a better way. This will directly improve the conditions of our young people in both regions, too.

e) How do you expect the environment to be affected by the objective being achieved?

The project will include an expert in the area of environmental issues. The expert will offer advice and workshops for youth coordinators in Hubei and Dalarna. These youth counselors work directly with schools and young people, and they will help spread the knowledge and increase the awareness in both young people, school personnel and other local civil servants. Therefore, the project will increase the knowledge and awareness on environmental issues for not only the young people but also a much wider group.

The project's goal being achieved will increase the awareness of knowledge of the youth counselors and also the young people. It will

also help the regional governing bodies to utilise the competence and knowledge in environment from the young people, which will enable better decisions to be made, and in the long run, contribute to the protection of the environment and sustainable development in both regions.

f) How do you expect human rights to be affected by the objective being achieved?

Young people's rights to participate and influence will be strengthened.

A method for Citizen's Dialogue will be tested and promoted. The idea of Citizen's Dialogue will also be promoted and implemented in the municipalities in both regions.

More exchanges of work experiences and introductions of good examples in our CRC work and promoting young people's rights will take place between our own municipalities and also between our two regions. This will improve the way we work, and further strengthen the rights of children and young people.

Many of our municipalities have been working with CRC, and China has also signed the charter. We would like to exchange our work experience in this field and learn from each other.

The project will promote better understanding of the human rights condition in both countries, which will go a long way in our future cooperation.

g) Please indicate if you plan to use researchers, experts, a university or outside agencies to monitor results.

External researchers, experts, university or agencies will not be involved in monitoring the results.

h) Relating to the challenges on the part of Swedish partner (question 5 e); how do you plan to address these and which results do you envision during the project?

The challenges that we are facing are the following:

1. Politicians and youth-coordinators are not on the same page regarding the importance of adopting youth perspective in planning and decision-making process.
2. Region Dalarna and Hubei Provincial Government do not have a

method for Citizen's Dialogue, and as a result lack the tool for engaging young people in the planning and decision-making process.

3. Officials are unaware of the importance of adopting youth perspective in their proposals, and do not involve youth strategist and youth-coordinators in their planning process.

In order to tackle these challenges we have set up the intermediate goals of the project as such:

1. Politicians and youth-coordinators are on the same page regarding the importance of adopting youth perspective in planning and decision-making process.

2. Region Dalarna and Hubei Provincial Government do have a method for Citizen's Dialogue, and engage young people in the planning and decision-making process.

3. Officials are aware of the importance of adopting youth perspective in their proposals, and involve youth strategist and youth-coordinators in their planning process.

We have also set up concrete indicators for these intermediate goals:

1. Four meetings between the steering group and the project participants should be ordered from 2017 through 2018 during the exchanges, twice each year.

2. At least one proposal from the officials at Region Dalarna and Hubei Provincial Government should be sent to the student council at the pilot schools in the pilot municipalities for taking in the students' opinions and advice.

3. Interview question: do you feel that the officials have increased their awareness in the importance of adopting youth perspective?

4. Interview question: do you feel that the youth strategist and youth-coordinators are involved in the planning process?

5. The project manager should submit 2 interim reports and 1 conclusion report to the steering group and the regional governing bodies to report the project's progress and results.

6. The analysis and results from the interviews should be submitted to the steering group and the regional governing bodies for references.

The activities are also designed to follow these goals and also the project goals. With the support of our political board, and also our

strategy: Sweden's best youth region, we envision that the intermediate goals can be fulfilled, and a method for Citizen's Dialogue will be test during the project's duration. We will be able to establish a method for involving youth perspective, and also increase our politician's awareness of the importance of it. We envision that on an institutional level, changes are gonna happen, and we can implement our strategy in our organisation.

8. Intermediate Objectives

a) What are the project's intermediate objective(short term objectives)? These objectives reflect the causes of the main problem (see question 5 b) and are achieved directly through the activities conducted within the project. Number the intermediate objectives.

1. Politicians and youth-coordinators are on the same page regarding the importance of adopting youth perspective in planning and decision-making process.
2. Region Dalarna and Hubei Provincial Government do have a method for Citizen's Dialogue, and engage young people in the planning and decision-making process.
3. Officials are aware of the importance of adopting youth perspective in their proposals, and involve youth strategist and youth-coordinators in their planning process.

b) Describe the activities that have to be carried out in order to achieve each intermediate objective. Each intermediate objective must have a specific activity plan. Also draw up an overall time schedule linked to the activities.

Activities

Project startup

- Produce information and marketing materials for the project
- Detailed time plan and criteria for the application and selection process
- Produce the project's agreement, which specifies each participating partners' accountabilities.
- A regional conference in September in Dalarna to inform the youth

counselors, municipalities and other stakeholders.

- A visit to Hubei. The project leader, the expert in Citizen's Dialogue and the steering group will visit Hubei in November 2016. The purpose of the visit is to meet the Chinese partners, and discuss the details of the execution of the project.
- Project manager produces a travel report

Focus area 1: Citizen's Dialogue

- Workshops: workshops are held separately and led by respective expert in Hubei and Dalarna. Two workshops that are open to all youth counselors will be held.
- Exchanges: one exchange from Hubei to Dalarna. Only the participants from the 3 active participating municipalities can visit Dalarna.
- The first interview will be conducted during the 1st exchange in Dalarna. The process will be filmed.
- Teambuilding: teambuilding activities will also be arranged for the participants in the project in order to build a strong team from the beginning.
- Project participants report back to their school/municipality

Focus area 2: Gender Equality

- Workshops: workshops are held separately and led by respective expert in Hubei and Dalarna. Two workshops that are open to all youth counselors will be held.
- Exchanges: one exchange from Dalarna to Hubei. Only the participants from the 3 active participating municipalities can visit Hubei.
- Project manager produces a travel report
- Project participants report back to their school/municipality
- Gender expert produces an analysis from the gender equality perspective

Focus area 3: Young Entrepreneurship

- Workshops: workshops are held separately and led by respective expert in Hubei and Dalarna. Two workshops that are open to all youth counselors will be held.
- Exchanges: one exchange from Dalarna to Hubei. Only the participants from the 3 active participating municipalities can visit Hubei.
- Project manager produces a travel report

- Project participants report back to their school/municipality

Focus area 4: Environment

- Workshops: workshops are held separately and led by respective expert in Hubei and Dalarna. Two workshops that are open to all youth counselors will be held.
- Exchanges: one exchange from Hubei to Dalarna. Only the participants from the 3 active participating municipalities can visit Dalarna.
- The second interview will be conducted during the last exchange in Dalarna. The process will be filmed.
- Project participants report back to their school/municipality

Following up and Conclusion of the project

- Film production
- Analyze the results of the interviews. Compare the results of LUPP 2015 with LUPP 2018 for the participating municipalities.
- Project manager produces the closing report of the project
- Workshops in active participating municipalities to spread the results of the project. Similar workshops will be held in the pilot schools/universities in Hubei as well.
- Contact media to spread the results of the project.

Test a method for Citizen's Dialogue

- During the project's period, Region Dalarna and Hubei Provincial Government shall send at least one proposal to the student council at the pilot schools/universities in the pilot municipalities in order to take in the young people's opinions and suggestions. With the help of the youth counselors, this process and actual meetings where the proposal is looked into and discussed with the students will be recorded in written form and submitted to the Project Leader and the steering group. The results will also be included in the final report of the project and submitted to the Board of Directors of Region Dalarna and Hubei Provincial Government.

Time Schedule

2016

August

30

Selection criteria and detailed time plan for the application and selection process.

Materials for information and marketing of the project

Produce the participant's agreement, which specifies each participating partners' accountabilities

Sept.- Oct.

Inform stakeholders in Dalarna and Hubei. Preparing for the application process of the project.

Materials for information of the project will be sent to Hubei. Youth Federation responsible for the marketing in Hubei.

Inform stakeholders in Dalarna of the project at Region Dalarna's regional conference in mid- September

Inform and inspire youth coordinators to apply for the project, and look for pilot schools

November

Steering group, project manager, international strategist, youth strategist and the expert in Citizen's Dialogue visit Hubei to meet our partners and discuss the details and the execution of the project

Application opens in the beginning of November

December

Selection process in both Dalarna and Hubei

Results come out before Christmas

2017

January

Contact participants and experts

February

Coordinating the selection results with Hubei

Consult LUPP-results of the pilot municipalities from 2015 for reference

March

Inform media of the project's launch

workshop 1 in focus field 1: Citizen's Dialogue

April

workshop 2 in focus field 1: Citizen's Dialogue

May

31

Exchange 1: Hubei to Dalarna

1st project interview during the exchange and the process will be filmed

June

participants summarize the results of the exchange in written form and communicate with the municipalities and pilot schools regarding the results

July

Summer vacation

August

Project manager produces travel reports from the exchange and progress report to the steering group

Project manager starts producing interim reports 1 to ICLD

September

workshop 1 in focus field 2: Gender Equality

October

workshop 2 in focus field 2: Gender Equality

November

Exchange 2: Dalarna to Hubei

December

Participants summarize the results of the exchange in written form and communicate with the municipalities and pilot schools regarding the results

Travel report

Gender expert produces an analysis from the gender equality perspective

2018

January

Submit the travel report to the steering group

February

Contact participants and experts

March

workshop 1 in focus field 3: Young Entrepreneurship

April

workshop 2 in focus field 3: Young Entrepreneurship

May

Exchange 3: Dalarna to Hubei

June

Participants summarize the results of the exchange in written form and communicate with the municipalities and pilot schools regarding the results

July

Summer vacation

August

Project manager produces travel reports from the exchange and progress report to the steering group Project manager starts producing interim reports 1 to ICLD

September

workshop 1 in focus field 4: Environment

October

workshop 2 in focus field 4: Environment

November

Exchange 4: Hubei to Dalarna

2nd interview conducts during the exchange, and the process will be filmed

Visiting Miljötinget

December

Participants summarize the results of the exchange in written form and communicate with the municipalities and pilot schools regarding the results

2019

Jan. to Feb.

Analyze the interview results

Film production and editing

March

33

LUPP-results from 2018 will be available
Compare the results with 2015 and use the analysis as a reference
complementing the project indicators

April

Contact media. Spread the results of the project at both regional and municipal level via Region Dalarna's Political Boards Meeting and workshops in actively participating municipalities.

May to Aug.

Conclude the project and final report

c) Specify indicators and associated verification sources for each intermediate objective.

1. Four meetings between the steering group and the project participants should be ordered from 2017 through 2018 during the exchanges, twice each year.
2. At least one proposal from the officials at Region Dalarna and Hubei Provincial Government should be sent to the student council at the pilot schools in the pilot municipalities for taking in the students' opinions and advice.
3. Interview question: do you feel that the officials have increased their awareness in the importance of adopting youth perspective?
4. Interview question: do you feel that the youth strategist and youth-coordinators are involved in the planning process?
5. The project manager should submit 2 interim reports and 1 conclusion report to the steering group and the regional governing bodies to report the project's progress and results.
6. The analysis and results from the interviews should be submitted to the steering group and the regional governing bodies for references.

9. Risk analysis and risk management

The implementation of changes through projects always involves some risks – risks that may negatively affect the project results. It is

important to be prepared for these risks to be able to deal with them. Risks may include external risks, such as political changes and natural disasters, or internal risks such as corruption and high staff turnover.

a) Describe external factors/risks that may affect the effectiveness of the project.

1. Political development and changes in both Hubei and Dalarna
The likelihood of this happening is rather low. China has had a stable governance for decades, and Hubei's economy has been steadily on the rise. The political board of Region Dalarna have also approved of the application, which means we will have their full support during the whole 3 years of the project. However, should this unlikely event happens, it will terminate the project.

2. Climate/weather/Strikes might prevent international air travels. Should this happens, it will effect the delivery of the aktiviteter in the time schedule.

b) Describe internal factors/risks that may affect the effectiveness of the project.

1. Change of personnels:
During the 3 years project duration, according to the Chinese administration system some of the project related staffs will be moved to other positions which will cause high staff turnover.

2. Participant dropouts:
Participants might decide to leave the project. This will not affect the execution of the project much. There might be some adjustment in the time schedule should this happens, because extra might be taken into information and recruiting new participants.

c) Risk management: Describe the action plan to manage the risks identified in the project/partnership.

External risk factors:

- Political and social changes

Hubei provincial government and Region Dalarna have signed a sister region cooperation agreement and a

Letter of Intent for applying the 3-year project. Hubei and Dalarna are also going to renew the agreement,

and sign a new Letter of Intent for the project in June 2016. The Political Board of Region Dalarna have also

approved for applying the project, which means we will have the board's full support over the whole 3 years.

A project agreement in both Chinese and English will also be signed between Region Dalarna and the Foreign

Affairs Office of Hubei provincial government. The agreement will specify the project goals, indicators,

activities that should be carried out, responsibilities of each partner, and include the budget plan.

- Climate/weather/strikes that prevents air travels

Rearrange activities and exchanges in the time schedule and travel at a later date.

Internal risk factors:

- Participant drop out

Should this happens, we will recruit new participants in the project.

- Change of personnels:

Hubei province will select the newly enrolled officers in FAO and Youth federation to join in the project since

during their first period of career they will be more stable in the same position, and we will also involve some

other officers to work together, make them be familiar with the project.

The project agreement the specifies the project goals, indicators, activities that should be carried out,

responsibilities of each partner, and include the budget plan will also help the new personnels to get familiar

with the project.

10. Dissemination of results

Describe how the project and steering group plans to spread the project results within both organisations and to other relevant stakeholders and partners.

In Dalarna, the Political Board of Region Dalarna have several meetings annually. The project manager will present the results of the project at some of these meetings, in order to inform the politicians of the following up of the project. The short film that shows the result of the interviews will also be presented and sent to these politicians. 2 travel reports, 2 progress reports and the closing report will be submitted to the politicians too.

In Hubei, every year the Youth Federation will have two meetings to listen in youngsters' voices. During the Spring there will be a meeting for all the universities' youth affairs supervisors in Hubei, and in winter there will be a meeting for all the Youth federation members (including young artists, businessmen and etc). In these meetings the Youth federation could collect the suggestions and willing from the participants, and also discuss all the youth activities in the whole year, such as YOUTH VIP project, and conclude the activities experience and achievement as the official report, issue to the Provincial CPC committee and government.

On the other hand, Multi-party cooperation and political consultation under the leadership of the CPC constitute the basic party system in China. It was jointly created and developed by the CPC and other democratic parties in the long-standing process of China's revolution, construction and reform. Every year in Central and Provincial level we will have the People's Political Consultative Conference, and there is a specific group combined by Youth federation members, they could also raise their youth exchange achievement during the last year and have the attention of decision makers.